

Resources and Tools

[New Impact of COVID-19 on Early Learning and Care in California](#)

This report presents findings from a survey of a representative sample of early learning and care programs across the state. The findings reveal major shifts in program operations and sustainability due to COVID-19, with many programs closing or facing reduced enrollment and financial challenges. Results also highlight the ways in which DLLs have been disproportionately left out of care during the pandemic—a significant concern given how much they benefit from early learning experiences. In addition, we describe programs' urgent needs for funding, health and safety resources, and guidance in order to reopen and/or sustain services going forward.

- ★ **Early Childhood and Early Care**
- **English Learners**
- ☆ **Equity and Access**
- ▲ **Health and Human Services**
- ✕ **Postsecondary Education**
- **Remote Learning**
- ⬡ **Special Education**
- ✱ **Teachers and Leaders**
- ◆ **The Well-Being of the School Community**
- ◀ **Workforce**

[Three Ways Early Childhood Educators Can Support Young Children and Their Caregivers During the COVID-19 Health Crisis](#)

In response to the COVID-19 pandemic, the Regional Educational Laboratory (REL) Midwest is featuring a blog series that offers strategies and resources for remote learning. In this blog post, we focus on the unique needs of young learners and their caregivers.

[Supporting Young Children's Learning and Well-Being at Home: A COVID-19 Resource for Teachers, Parents, and Caregivers](#)

This infographic provides a visual map of what young children need to feel safe, connected, and ready to learn during the COVID-19 pandemic. A modified version of Maslow's hierarchy of needs guides educators and caregivers in supporting children's most essential needs as well as their higher level needs, such as learning, self-esteem, and personal growth. Links to additional resources are provided.

[Supporting Families in Promoting Early Learning at Home](#)

In this interactive webinar, Katie Dahlke, PhD, principal researcher at REL Southwest, presents an overview of a spreadsheet of resources that educators and families can use to support learning at home for children in prekindergarten and kindergarten. Janice Keizer, senior technical assistance consultant at REL Southwest, facilitates a

question-and-answer session with early childhood education practitioners to discuss how they are supporting early learners and their families.

[AIR Informs Episode #8: Supporting the Foster Care Community During COVID-19](#)

The foster care community is facing unique challenges during the coronavirus pandemic. In the latest podcast episode, the American Institutes for Research (AIR) early childhood expert and licensed foster mom Ann-Marie Faria discusses how the COVID-19 pandemic has affected the foster care system and ways to address some of the challenges it faces.

[Four Steps to Help Home Visitors Increase Use of Evidence-Based Practices](#)

Through home visiting, child development specialists, speech therapists, and other professionals work with families and their children in their homes to assess children's development and health, as well as to bolster

parenting skills. Consistent, correct use of evidence-based practices by practitioners such as home visitors can help improve children's outcomes. AIR recently conducted a study of a parent-implemented, language-based intervention used in the home-visiting context.

California's Early Learning and Care Providers: Essential Workers Who Need Support

The research brief shares results from focus groups conducted in May 2020 with early learning providers about their needs and experiences during the COVID-19 pandemic. This research shows that the health crisis has taken a significant toll on early learning providers and that they continue to face challenges supporting young children, especially dual language learners. It also underscores the reality that early learning programs need more resources to continue.

What About Your School? Building Trust and Well-Being Through Trauma-Informed Communities

This webinar explores how district and school leaders can better prepare themselves for providing trauma-informed leadership to their communities. The Center on Great Teachers and Leaders at AIR offers a framework and strategies for building optimal school communities and conditions focused on equity, safety, relationships, educator mindset, and emotional well-being and regulation.



1000 Thomas Jefferson Street NW
Washington, DC 20007-3835
202.403.5000

www.air.org

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