

November 2020

English Learners

Resources and Tools

New [How COVID-19 Affected Education for Students with Disabilities and English Learners: The Latest Results from a National Survey](#)

During the webinar, AIR's experts shared the latest results from AIR's [National Survey on Public Education's Response to COVID-19](#). The superintendent of the Clark County (Nev.) School District, one of the nation's largest school districts, reflected on the survey results and how the district's leaders and educators responded.

	Early Childhood and Early Care
	English Learners
	Equity and Access
	Health and Human Services
	Postsecondary Education
	Remote Learning
	Special Education
	Teachers and Leaders
	The Well-Being of the School Community
	Workforce

[Impact of COVID-19 on Early Learning and Care in California](#)

This report presents findings from a survey of a representative sample of early learning and care programs across the state. The findings reveal major shifts in program operations and sustainability due to COVID-19, with many programs closing or facing reduced enrollment and financial challenges. Results also highlight the ways in which DLLs have been disproportionately left out of care during the pandemic—a significant concern given how much they benefit from early learning experiences. In addition, we describe programs' urgent needs for funding, health and safety resources, and guidance in order to reopen and/or sustain services going forward.

[Research-to-Practice Bridge Event: Adapting Instruction for English Learner Students During Distance Learning: Perspectives From Practitioners](#)

EL practitioners discuss ways they have leveraged strategies and resources to engage EL students in remote instruction. They will explain how they have collaborated with colleagues remotely and offer ways that local education agencies can support and build the capacity of EL teachers during this time.

[California's Early Learning and Care Providers: Essential Workers Who Need Support](#)

The research brief shares results from focus groups conducted in May 2020 with early learning providers about their needs and experiences during the COVID-19 pandemic. This research shows that the health crisis has taken a significant toll on early learning providers and that they continue to face challenges supporting young children, especially dual language learners. It also underscores the reality that early learning programs need more resources to continue.

[What About Your School? Building Trust and Well-Being Through Trauma-Informed Communities](#)

This webinar explores how district and school leaders can better prepare themselves for providing trauma-informed leadership to their communities. The Center on Great Teachers and Leaders offers a framework and strategies for building optimal school communities and conditions that focus on equity, safety, relationships, educator mindset, and emotional well-being and regulation.

Tools for Adult Learners

[Integrating Digital Literacy Into English Language Instruction: Issue Brief](#)

The purpose of this issue brief is to provide teachers and administrators with an introduction to digital literacy as it relates to adult English language learners in English language acquisition programs. Teachers and administrators can use this brief as a foundation for exploring in-depth resources on this topic.

[Integrating Digital Literacy Into English Language Instruction: Companion Learning Resource](#)

This resource provides practical ideas and suggestions for instructors who recognize the ever-increasing need of all adult learners to develop digital literacy skills. The resource offers many practical examples that can serve as a starting place for instructors who seek to enhance English language acquisition instruction while addressing an important need of their students.

[The Skills that Matter in Adult Education: Digital Literacy: Issue Brief](#)

This brief explores what it means to have digital literacy skills, why they are important, how to implement the skills that matter for digital literacy and tips for teaching digital literacy skills in a classroom.

Blog

[Guidance for Navigating Remote Learning for English Learner Students](#)

In response to the COVID-19 pandemic, the Regional Educational Laboratory (REL) Midwest is featuring a blog series on supporting specific student populations as schools shift to remote learning. In this blog post, the focus is on the unique needs of English learner students.



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