

November 2020

 **Postsecondary Education**

## Resources and Tools

### **New** [Call to Action: Transfer and Applicability of Credit](#)

With a larger-than-ever wave of students transferring across higher education institutions due to COVID-19 and the economic recession, the time has come to improve transfer policies. AIR/CARPE is part of the Scaling Partners Network, a diverse group of 25 policy, advocacy, research and institutional membership organizations convened by the Gates Foundation. This group crafted a list of actions to improve transfer policies and practice.

	<b>Early Childhood and Early Care</b>
	<b>English Learners</b>
	<b>Equity and Access</b>
	<b>Health and Human Services</b>
	<b>Postsecondary Education</b>
	<b>Remote Learning</b>
	<b>Special Education</b>
	<b>Teachers and Leaders</b>
	<b>The Well-Being of the School Community</b>
	<b>Workforce</b>

### [COVID-19 and Teacher Preparation: What Washington Teacher Education Programs are Saying About the Impact of the Pandemic on Preparation and the Prospective Teacher Pipeline](#)

This research brief discusses the impact COVID-19 has had on teacher preparation programs in Washington state.

### [Leveraging Postsecondary 'Nudges' During Social Distancing](#)

This webinar about the opportunity to leverage text messaging interventions and other virtual 'nudges' toward the goal of increasing college enrollment, persistence, and credential attainment.

### [Integrating Digital Literacy Into English Language Instruction: Issue Brief](#)

The purpose of this issue brief is to provide teachers and administrators with an introduction to digital literacy as it relates to adult English language learners in English language acquisition programs. Teachers and administrators can use this brief as a foundation for exploring in-depth resources on this topic.

### [Integrating Digital Literacy Into English Language Instruction: Companion Learning Resource](#)

This resource provides practical ideas and suggestions for instructors who recognize the ever-increasing need of all adult learners to develop digital literacy skills. The resource offers many practical examples that can serve as a starting place for instructors who seek to enhance English language acquisition instruction while addressing an important need of their students.

### [The Skills that Matter in Adult Education: Digital Literacy: Issue Brief](#)

This brief explores what it means to have digital literacy skills, why they are important, how to implement the skills that matter for digital literacy and tips for teaching digital literacy skills in a classroom.

## Increasing Equity in Online and Blended Learning

This 2020 online course developed for CALPRO addresses education equity, the culture competence continuum, technology and bias and what we can do.



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