

November 2020

**Remote Learning**

**New [High-Leverage Practices in Special Education: Use Cognitive and Metacognitive Strategies](#)**

Cognitive and metacognitive strategies help students become better problem-solvers. Show your teacher candidates what teaching students these strategies looks like in a distance learning environment.

**New [The Role of Readiness in Education: How Can Families Be Ready for the "New Normal" in Education?](#)**

AIR and the Wandersman Center present a webinar on the role of readiness in education. This event will address how COVID-19 has brought readiness to the forefront as schools shift to virtual learning and/or hybrid learning, and families are charged with taking more active roles in their children’s learning.

-  **Early Childhood and Early Care**
-  **English Learners**
-  **Equity and Access**
-  **Health and Human Services**
-  **Postsecondary Education**
-  **Remote Learning**
-  **Special Education**
-  **Teachers and Leaders**
-  **The Well-Being of the School Community**
-  **Workforce**

**[Quick Chat: Shifting Classroom Practices to a Virtual Environment](#)**

The Regional Educational Laboratory (REL) Midwest “quick chat” webinar, cohosted with the Region 9 Comprehensive Center, highlights strategies for effectively teaching K–12 students in a virtual setting. The webinar features an e-learning expert who discusses research-based strategies to consider while transitioning classroom practices to an e-learning environment. Participants also hear from two K–12 educators who share the approaches they are using to connect with students, build lesson plans, and manage student work in a virtual environment.

## Resource to Support Special Populations

**[Plan and Deliver: Educating Students With Disabilities in Remote Settings](#)**

In response to the COVID-19 pandemic, REL Midwest offers a blog series on supporting specific student populations as schools shift to remote learning. In this blog post, we focus on the needs of students with disabilities.

**[Guidance for Navigating Remote Learning for English Learner Students](#)**

In response to the COVID-19 pandemic, REL Midwest offers a blog series on supporting specific student populations as schools shift to remote learning. In this

blog post, we focus on the needs of English learner students.

## Resources for Educators

**[Faculty Professional Learning Series on Intensive Intervention](#)**

NCII’s Faculty Professional Learning Series is an opportunity for teacher preparation faculty and professional development providers to learn from colleagues and NCII experts about available tools and resources to enhance coursework, field experiences, and professional development opportunities related to intensive intervention.

## [Using National Center on Intensive Intervention \(NCII\) Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Educators and Parents](#)

This series includes video examples and tip sheets to help educators and families use the NCII reading and mathematics sample lessons to support students with intensive needs. The series illustrates how educators can implement the NCII reading and math sample lessons through virtual learning and provides tips for their use.

- [Using Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Educators](#)  
These lessons provide short instructional routines to encourage multiple practice opportunities using explicit instruction principles.
- [Using the NCII Lesson Plans in a Virtual Setting: Tips for Educators](#)  
The NCII sample reading and math lesson plans are brief instructional routines and activities that provide additional practice opportunities in key reading and math skills for students receiving intensive intervention.

## [Strategies to Transition Classroom Practices to an e-Learning Environment](#)

This webinar features an e-learning expert who shares five research-based strategies for transitioning classroom practices to an e-learning environment. Participants also hear from two K–12 educators: Lindsey Jensen, 2018 Illinois Teacher of the Year from Dwight Public Schools, and Jim Johnson, a history teacher from School District 308 (Illinois). Both Jensen and Johnson share the approaches they use to connect with students, develop lesson plans, and manage student work in a virtual environment.

## [Research-Based Resources, Considerations, and Strategies for Remote Learning](#)

This REL Midwest webinar discusses research-based resources and strategies for educators teaching in a remote setting. Experts from REL Midwest and the American Institutes for Research (AIR) present and respond to audience questions.

## [Three Ways Early Childhood Educators Can Support Young Children and Their Caregivers During the COVID-19 Health Crisis](#)

In response to the COVID-19 pandemic, REL Midwest is featuring a blog series offering strategies and resources for remote learning. In this blog post, we focus on the unique needs of young learners and their caregivers.

## [Supporting Families in Promoting Early Learning at Home](#)

In this interactive webinar, Katie Dahlke, PhD, principal researcher at REL Southwest, presents an overview of a spreadsheet of resources that educators and families can use to support learning at home for children in prekindergarten and kindergarten.

# Resources for Parents and Caregivers

## [Supporting Young Children's Learning and Development at Home: Resources for Early Childhood Educators and Caregivers](#)

This Microsoft Excel document includes two searchable spreadsheets of resources that educators and caregivers can use to support young children's learning and development at home during the COVID-19 health crisis.

## [Building Positive Conditions for Learning at Home: How You Can Be Ready to Support Your Child](#)

AIR created a guide on building positive conditions for learning at home. This resource focuses on parents and caregivers. It begins with a solid foundation to have you ready to support your child's academic, social, and emotional learning.

- [Cómo crear las condiciones favorables para el aprendizaje en casa: Cómo estar listos para apoyar a su niño](#)  
(Spanish version)

## [Using National Center on Intensive Intervention \(NCII\) Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Educators and Parents](#)

In this series, video examples and tip sheets help educators and families use the NCII reading and mathematics sample lessons to support students with intensive needs. The series illustrates how parents and caregivers can implement the NCII reading and math sample lessons through virtual learning and offers tips for their use.

- [Using Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Parents](#)

These videos illustrate how parents and grandparents can implement the NCII reading and math sample lessons to provide additional practice. In addition to the video examples, a tip sheet is available to help parents implement the lessons.

- [Using the NCII Lesson Plans Virtually: Tips for Supporting Parents](#)

The NCII sample reading and math lesson plans are brief instructional routines and activities that provide extra practice opportunities in key reading and math skills for students receiving intensive intervention.

- [Using the NCII Lesson Plans at Home: Tips for Parents](#)

The NCII provides free lesson plans that can be used at home to provide your child with extra practice in reading and math skills.

## Blogs

### [How Washington State's Teacher of the Year Is Supporting Expressive and Receptive Communication for Students at Home](#)

In this *Voices From the Field* piece, the National Center on Intensive Intervention (NCII) talks with Amy Campbell. Mrs. Campbell has been teaching special education for 12 years in the Camas School District in southwest Washington state, working with students who experience moderate to profound impact from expressive and receptive communication barriers as well as other disabilities or conditions (e.g., Down syndrome, cerebral palsy, autism). Mrs. Campbell works with multiple forms of augmentative and alternative communication (AAC) and teaches in a special education program that promotes inclusive experiences, referred to as the Integrated Communication Program.

### [Digital Accessibility: How Schools and Teachers Can Support Students With Disabilities in Remote Learning](#)

The rapid shift to remote teaching and learning necessitated by the global coronavirus pandemic exposed areas of significant need in schools and districts. Specifically, the shift has underscored previously unknown or poorly understood gaps in equity, access, tools, and infrastructure in schools and districts nationwide. Educators had to accelerate technology implementation plans and professional development to move their curricula online, while simultaneously building educator and family capacity to use technology. Of equal importance was the need to ensure that students with disabilities and English learners had the supports necessary to work remotely.



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