

November 2020

 **Workforce**

Resources and Tools

New [Infographic: COVID-19 Challenges on the Road to Equitable Access to Effective Teachers](#)

The road ahead for the teaching force during COVID-19 will be bumpy. Forecasted and potential workforce trends may further exacerbate the lack of access to effective teachers in underserved communities. The challenges of 2020—COVID-19, continued systemic inequities, climate change—will not reduce the number of students who need great teachers. Explore this infographic to learn more.

	Early Childhood and Early Care
	English Learners
	Equity and Access
	Health and Human Services
	Postsecondary Education
	Remote Learning
	Special Education
	Teachers and Leaders
	The Well-Being of the School Community
	Workforce

New [Talent Development Framework \(TDF\)](#)

New [GTL Center Talent Development Data Tool Demonstration](#)

This road map helps state- and district-level policymakers take a comprehensive, systematic approach to improve educator quality, address teacher shortages, and improve equitable access for all students. Combating the negative impacts of COVID-19 requires a purposeful and proactive approach. Education leaders have been tasked with securing the teachers and school leaders needed to create a strong, equitable education system. The TDF Framework supports states in navigating these challenges.

New [ADVANCING QUALITY TEACHING FOR ALL SCHOOLS: Examining the Impact of COVID-19 on the Teaching Workforce](#)

State education agencies (SEAs) are considering the short-term and long-term implications of COVID-19 on the educator workforce. The GTL Center's latest brief describes key predicted trends in the teacher workforce and potential impacts on the teaching profession. It offers considerations for addressing changes in the teaching workforce and examine how SEA teams can navigate new funding streams to address impacts on the profession.

New [Addressing Teacher Shortages with Differentiated Staffing Models](#)

AIR experts provide their insight into evidence-based practices and approaches for facilitating high-quality instruction—from preparing and retaining teachers to staffing schools to providing teachers with professional learning opportunities—even during uncertain times.

New [The Relative Returns to Credit- and Non-Credit-Bearing Credentials](#) AIR's findings show that credit-bearing credentials yield an approximately equal likelihood to be employed as noncredit-bearing credentials, but significantly improved earnings of about \$5,500 a year.

New [Leading the Way or Falling Behind? A Policy Panel on Pay Disparities for People with Disabilities](#)

The Institute for Educational Leadership and AIR led a discussion on the challenges that people with disabilities face in the workplace, and the implications for policymakers at the state and local levels. An expert panel identified policies that can address the pay gap and improve employment and career outcomes for people with disabilities.

[Advancing Quality Teaching for All Schools: Examining the Impact of COVID-19 on the Teaching Workforce](#)

This paper (prepared by the team at the GTL Center) is intended for SEAs as they consider the short-term and long-term implications that COVID-19 will have on the educator workforce. It includes key trends in the teacher workforce and consider potential impacts on the teaching profession. Following these trends and considerations, it provides guiding principles for addressing changes in the teaching workforce and discusses how SEA teams can navigate new funding streams to address impacts to the profession.

[Strategies for Recruiting a Diverse Teacher Workforce](#)

This brief highlights research-based strategies for recruiting a diverse teacher workforce that mirrors the student population.

[Millions More People Were Jobless Due to COVID-19 Than Indicated by Official Statistic](#)

The U.S. Department of Labor reported that 23 million Americans were unemployed as of April 2020. While these numbers may seem shocking, the official count may exclude up to 8 million more who lost jobs or stopped looking for work between February and April. This brief examines those numbers.

[AIR Informs Episode #5: The Economics of the Coronavirus for People with Disabilities](#)

The coronavirus pandemic is affecting everyone around the world and hitting specific populations of people in different ways. Michelle Yin, an economist at the American Institutes for Research (AIR), who focuses her research on people with disabilities and the labor market explains factors that make this population especially vulnerable and discusses how the pandemic has the potential to create a shift to more inclusive, flexible workplaces.

[AIR Informs Episode #7: The Real Unemployment Rate and the Workplace After COVID-19](#)

In this episode of “AIR Informs,” Irma Perez-Johnson explains why U.S. Department of Labor unemployment statistics may not capture the full impact of the COVID-19 pandemic on the workforce, why an accurate count matters, and what the road to economic recovery may look like.



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