

The American Institutes for Research (AIR) operates a range of national and regional centers that provide research, resources and technical assistance across a range of topics throughout the United States. Each center listed provides publicly available resources on their websites. Many of the centers listed also offer technical assistance. For additional information or to be connected with one of AIR's content experts, contact Trish Brennan-Gac, Director, State and Local Partnerships ([tbrennan-gac@air.org](mailto:tbrennan-gac@air.org)).

## Education—State and Regional Centers

**California Collaborative on District Reform:** The California Collaborative on District Reform aims to inform district-level efforts to improve instruction and outcomes for all California students by bringing together practitioners, policymakers, researchers and funders in ongoing, evidence-based dialogue and collective problem solving. **Contact** | Jennifer O'Day ([joday@air.org](mailto:joday@air.org)); Joel Knudson ([jknudson@air.org](mailto:jknudson@air.org))

- [Always Room for Improvement: The California System of Support as a Catalyst for Change](#) (policy brief)

### COVID-19 Specific:

- [Back to School in the Era of COVID19: Uncertainties, Complexities and Emerging Plans](#) (virtual series)
  - Session One: [Addressing the Complexities of Re-entry: District Approaches](#)
  - Session Two: [Creating Equitable and Effective Instruction in Remote or Hybrid Settings](#)
  - Session Three: [Ensuring Social and Emotional Well-Being: The Science and the Practice](#)
  - Session Four: [Leading Through Crisis: Challenges, Lessons, and Tools](#)
- [Grading Policy in the Time of COVID-19: Considerations and Implications for Equity](#) (policy and practice brief)
- [Leveraging Data for a Culture of Improvement Priorities for District Leaders](#) (policy and practice brief)
- [One System for All: A Multi-Tiered System of Supports in Sanger Unified School District](#) (policy and practice brief)

**Illinois Quality Afterschool:** The Illinois Quality Afterschool initiative provides technical assistance and professional development to all 21st Century Community Learning Center grantees in Illinois. **Contact** | Lacy Wood ([lwood@air.org](mailto:lwood@air.org))

- [Illinois Quality Afterschool Quarterly](#) (newsletter)
- [Resource Bulletin](#) (resource)
- [Resource Database](#) (database)
- [Webinar Archive](#) (webinars)

### COVID-19 Specific:

- [Cultivating Individual Resilience](#) (webinar)

**Region 1 Comprehensive Center serving Maine, Massachusetts, New Hampshire and Vermont:** The Northern New England Region 1 Comprehensive Center provides technical assistance services to state education agencies (SEAs) in **Maine, Massachusetts, New Hampshire** and **Vermont**. Center services include supporting Region 1 states with implementation of their Every Student Succeeds Act (ESSA) consolidated plans through intensive projects that focus on building capacity of states, districts and schools as they develop strategies and implement and sustain evidence-based practices to improve student outcomes. **Contact** | Susan Therriault ([stherriault@air.org](mailto:stherriault@air.org))

### COVID-19 Specific:

- [Impact of COVID-19 on Federal Guidance on ESEA Requirements](#) (resource)
- [COVID-19 Education Resources](#) (resource list)
- [Federal Guidance on Protecting Student Rights](#) (resource)
- [Federal Guidance on Supporting Students with Disabilities](#) (resource)
- [Resources for Continuity of Learning](#) (resources)

**Region 9 Comprehensive Center serving Illinois and Iowa:** The Region 9 Comprehensive Center provides technical assistance for SEAs in Illinois and Iowa. Services focus on providing intensive, capacity-building services to these SEAs, districts and schools to identify, implement and sustain evidence-based practices that support improved educator and student outcomes. **Contact** | Aaron Butler ([abutler@air.org](mailto:abutler@air.org))

### COVID-19 Specific:

- [How Can Educators Balance Academics and Trauma Sensitivity during a Pandemic-Era Back to School?](#) (blog post)
- [9 Questions for District and School Leaders to Consider in Getting Ready for the 2020–21 School Year](#) (blog post)
- [Leaders Must Design COVID-19 Recovery Programs to Be ‘READ!’ for the Highest Need Schools](#) (blog post)
- [8 Resources for Responding to COVID-19](#) (resource list)

**Regional Educational Laboratory Midwest (REL Midwest):** REL Midwest serves the educational needs of students and teachers in **Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio** and **Wisconsin**. REL Midwest works in partnership with practitioners to conduct applied research and provide training and coaching to support the use of research, pursuing its goal to increase the use of evidence in education policy and practice.

**Contact** | Julie Kochanek ([jkochanek@air.org](mailto:jkochanek@air.org))

- [Past and Projected Trends in Teacher Demand and Supply in Michigan](#) (report, infographic)
- [Integrating Play into Literacy Instruction: Strategies for Your Classroom](#) (video)

### COVID-19 Specific:

- [Research-Based Resources, Considerations, and Strategies for Remote Learning](#) (webinar)
- [Plan and Deliver: Educating Students with Disabilities in Remote Settings](#) (blog post)
- [Three Ways Early Childhood Educators Can Support Young Children and Their Caregivers during the COVID-19 Health Crisis](#) (blog post)
- [Guidance For Navigating Remote Learning For English Learner Students](#) (blog post)
- [Quick Chat: Shifting Classroom Practices to a Virtual Environment](#) (webinar)
- [Shifting Classroom Practices to a Virtual Environment](#) (resource)

**Regional Educational Laboratory Southwest (REL Southwest):** REL Southwest serves the educational needs of students and teachers in **Arkansas, Louisiana, New Mexico, Oklahoma** and **Texas**. REL Southwest supports SEAs and districts through applied research and evaluation, technical support, and information and products to inform educational policy and practice. **Contact** | Michael Vaden-Kiernan ([mvaden-kiernan@air.org](mailto:mvaden-kiernan@air.org))

- [Supporting Families in Promoting Early Learning at Home](#) (webinar)
- [Southwest Early Childhood Education Research Partnership](#) (resource)
- [Strategies for Teaching Secondary Students to Write Effectively](#) (infographic)

### COVID-19 Specific:

- [Adapting Instruction for English Learner Students during Distance Learning: Perspectives from Practitioners](#) (webinar)
- [Supporting Young Children’s Learning and Development at Home: Resources for Early Childhood Educators and Caregivers](#) (resources)

AIR is subcontractor on the following centers:

- [REL Northeast and Islands](#) operated by the Education Development Center, Inc.
- [REL Southeast](#) operated by Florida State University

## Education—National Resource Centers

**National Center for Analysis of Longitudinal Data in Education Research (CALDER):** The National Center for Analysis of Longitudinal Data in Education Research, or CALDER, strives to inform education policy development through analyses of data on individual students and teachers over time. It is a joint project of AIR and leading scholars from around the country. **Contact** | Dan Goldhaber ([dgoldhaber@air.org](mailto:dgoldhaber@air.org))

- [The Effects of Differential Pay on Teacher Recruitment and Retention](#) (research)
- [Teacher Shortages](#) (data visualization)
- [What Do We Know about the Effects of Clinical Practice Experiences and Teacher Performance?](#) (policy brief)

**State Support Network\*:** The State Support Network collaborates with states, districts, and technical assistance partners to elevate student outcomes. The network is a technical assistance initiative of the U.S. Department of Education designed to support state and district school improvement efforts. **Contact** | Alicia Garcia ([agarcia@air.org](mailto:agarcia@air.org))

**What Works Clearinghouse:** Statistics, Website, and Training (SWAT): AIR is assisting the U.S. Department of Education’s Institute of Education Sciences in methodological discussions, training and dissemination of What Works Clearinghouse (WWC) resources. WWC is a leading federal source of evidence-based information about education programs, policies and interventions that show promise for improving student outcomes.

**Contact** | Joshua Polanin ([jpolanin@air.org](mailto:jpolanin@air.org))

- [Standards and Procedures Handbook for Education Research](#) (resources)
- [Reviews of individual studies reviewed by WWC and categorized by ESSA evidence tiers](#) (research database)

## Teachers and School Leaders

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**Center on Great Teachers and Leaders (GTL Center)\*:** The mission of the GTL Center is to support states in their efforts to ensure that all students have equitable access to great teachers and leaders. The GTL Center helps states, districts and regional agencies link equitable access and school improvement efforts to create a coherent and aligned talent management system to attract, support and retain a diverse, effective educator workforce for students who need it the most. **Contact** | Lynn Holdheide ([lholdheide@air.org](mailto:lholdheide@air.org))

- [Insights on Diversifying the Educator Workforce: A Data Tool for Practitioners](#) (data tool)
- [10 Mentoring and Induction Challenges in Rural Schools and How to Address Them](#) (brief)

### COVID-19 Specific:

Teaching and Leading in the Time of COVID-19 (webinar series)

- [What About You? Strategies for Supporting Educator Resilience and Trauma-Informed Self-Care](#) (webinar 1)
  - [Educator Stress Spectrum](#) (resource)
  - [Educator Resilience and Trauma-Informed Self-Care](#) (brief, resource)
- [What About Your Students? Supporting Student Well-Being and Resilience with Trauma-Informed Care](#) (webinar 2)
  - [Supporting Student Resilience and Well-Being with Trauma-Informed Care](#) (brief, resource)
  - [From the Chat Box: What about Your Students? Supporting Student Resilience and Well-Being with Trauma-Informed Care](#) (resource)
- [What About Your School? Building Trust and Community in the Time of COVID-19](#) (webinar 3)
  - [Building Trust and Well-Being Through Trauma-Informed Communities: Leader Self-Assessment and Planning Tool](#) (resource)
- [The Talent Development Framework: Improving Access to Excellent Educators for All Students](#)
  - [Talent Development Framework Data Tool](#) (resource)
  - [Funding Guide for Supporting Teacher Workforce](#) (resource)

**Computer Science (CS) for All Teachers:** Funded by the National Science Foundation, CS for All Teachers is a virtual community of practice, welcoming all teachers from PreK through high school who are interested in teaching computer science.

**Contact** | Melissa Rasberry ([mrasberry@air.org](mailto:mrasberry@air.org))

**National Center for Analysis of Longitudinal Data in Education Research (CALDER):** See details under Education—National Resource Centers.

## School Safety/Social and Emotional Learning

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**National Center for Healthy Safe Children\*:** The center offers resources and technical assistance to states, tribes, territories and local communities to come together to promote well-being. We believe that with the right resources and support, states and local communities can collaborate to foster safe and healthy school and community environments that prevent youth violence and support the overall well-being of all children and youth, regardless of their ZIP code. **Contact** | Sandy Williamson ([swilliamson@air.org](mailto:swilliamson@air.org)); Kelly Wells ([kwells@air.org](mailto:kwells@air.org))

- [The Safe Schools/Healthy Students Framework Implementation Toolkit](#) (tool)
- [Project LAUNCH](#) (project)
- [Comprehensive Evaluation Planning](#) (checklist)
- [Evaluator Podcast](#) (podcast)
- [Safe Schools—Healthy Students Evaluator](#) (podcast)

**National Center on Safe Supportive Learning Environments (NCSSLE):** NCSSLE is improving conditions for learning in schools (K–grade 16) so that all students have the opportunity to realize academic success. NCSSLE provides training and technical assistance on issues such as bullying, violence prevention, mental health, substance abuse, discipline and safety. **Contact** | Sandy Williamson ([swilliamson@air.org](mailto:swilliamson@air.org))

- [Trauma-Sensitive Schools Training Package](#) (training package)
- [School Climate Improvement](#) (resource package)

### COVID-19 Specific:

- [Responding to the COVID-19 Pandemic](#) (resource list)

**National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC):** NDTAC serves as a national resource center to provide direct assistance to states, schools, communities and parents seeking information on the education of children and youth considered neglected, delinquent or at risk. **Contact** | Simon Gonsoulin ([sgonsoulin@air.org](mailto:sgonsoulin@air.org))

- [Transition Toolkit 3.0: Meeting the Educational Needs of Youth Exposed to the Juvenile Justice System](#) (toolkit)
- [Integrated Technology Into Correctional Education Settings](#)
- [Community Day Programs](#) (website brief)
  - [Overview](#) (resource)
  - [Community Day Programs in States](#) (resource)

**COVID-19 Specific:**

- [COVID-19 \(Coronavirus\) Information](#) (resource list)

## Special Education

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**Center on Response to Intervention (RTI)\*:** The Center on RTI supports the implementation of RTI on a national level. The center offers activities and services that provide ongoing support and technical assistance to states, districts and schools, as well as comprehensive RTI programs in districts, schools and classrooms nationally. **Contact** | Stephanie Jackson ([sjackson@air.org](mailto:sjackson@air.org))

- RTI Implementer Series Training Modules (training resource)
  - [Module 1: Screening](#)
  - [Module 2: Progress Monitoring](#)
  - [Module 3: Multi-Level Prevention System](#)
  - [10 Steps to Make RTI Work in Schools](#) (resource)

**National Center on Intensive Intervention (NCII):** The mission of NCII is to build capacity of state and local education agencies, universities, practitioners and other stakeholders to support implementation of intensive intervention in reading, mathematics and behavior for students with severe and persistent learning and/or behavioral needs. **Contact** | Louis Danielson ([ldanielson@air.org](mailto:ldanielson@air.org))

- [Introduction to Data-Based Individualization \(DBI\): Considerations for Implementation in Academics and Behavior](#) (training module)
- [Practice-Based Opportunities for Intensive Intervention](#) (webinar)
- [Academic and Behavioral Intervention and Assessment Tools](#) (tools)

**COVID-19 Specific:**

- [Using Sample Lessons to Support Continuity of Learning During COVID-19: Tips for Educators & Parents](#) (tools/tips/videos)
- [Preparing Teachers to Deliver Intervention in Virtual Settings](#) (webinar)
- [Using the NCII Lesson Plans in a Virtual Setting: Tips for Educators](#) (tip sheet)
- [Using the NCII Lesson Plans Virtually: Tips for Supporting Parents](#) (tip sheet)
- [Using the NCII Lesson Plans at Home: Tips for Parents](#) (tip sheet)

**PowerUp What Works:** PowerUp provides resources and tools that represent best practices in instruction, the principles of universal design for learning, and the integration of technology to enhance teaching and learning. Based on our experience and expertise, AIR provides targeted technical assistance to support state, district and school leaders as they use technology to unlock the strengths of all students, including those with disabilities. **Contacts** | Tracy Gray ([tgray@air.org](mailto:tgray@air.org)); Alise Crossland ([acrossland@air.org](mailto:acrossland@air.org))

- [English Language Arts Teaching Strategies](#) (web-based interactive resource)
- [Embedded Supports to Differentiate Instruction for Struggling Students](#) (brief)
- [Using Texting to Promote Learning](#) (brief)
- [Technology Implementation Roadmap: Four Steps to Successful Planning](#) (checklist)

**COVID-19 Specific:**

[TechMatrix](#) is a database dedicated to improving the quality and integration of assistive and learning technologies to enhance the learning experience for students with disabilities and their classmates.

**PROGRESS Center: Promoting Progress for Students with Disabilities:** The PROGRESS Center will support SEAs, local education agencies, and public, private and charter schools to improve special education programming. **Contact** | Tessie Bailey ([tbailey@air.org](mailto:tbailey@air.org))

- [Virtual IEP \[Individualized Education Program\] Tip Sheet](#) (resource)
- [Strategies for Setting High-Quality Academic Individualized Education Program Goals](#) (webinar)

AIR is subcontractor on the following centers:

- [Collaboration for Effective Educator Development, Accountability, and Reform Center](#) (CEEDAR Center) operated by the University of Florida
- [Lead for Literacy](#) operated by the University of Oregon
- [Center on Inclusive Technology & Education Systems](#) operated by CAST
- [National Center for Systemic Improvement](#) operated by WestED
- [IDEA Data Center](#) operated by Westat

## Youth Development

**National Center for Family and Community Connections with Schools\***: The center links people with research-based information and resources that they can use to effectively connect schools, families and communities. It emphasizes connections that directly influence student achievement as well as connections that contribute to students' overall success in school and in life. **Contact** | Lacy Wood ([lwood@air.org](mailto:lwood@air.org))

- [Working Systematically in Action: Engaging Family & Community](#) (guide)
- [Beyond the Building: A Facilitation Guide for School, Family, and Community Connections](#) (facilitation guide)

**National Center for Quality Afterschool\***: The National Center for Quality Afterschool helps SEAs and local practitioners develop high-quality, balanced programs that provide a safe and fun environment for academic enrichment as well as youth development activities.

**Contact** | Lacy Wood ([lwood@air.org](mailto:lwood@air.org))

- [A Practitioner's Guide: Building and Managing Quality Afterschool Programs](#) (resource)
- Professional Development Guides
  - [Math in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development](#) (guide)
  - [Technology in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development](#) (guide)
  - [Arts in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development](#) (guide)
  - [Literacy in Afterschool: A Guide to Using the Afterschool Training Toolkit for Professional Development](#) (guide)

## Equity

AIR is subcontractor on the following center:

[Center for Education Equity](#) operated by the Mid-Atlantic Equity Consortium (MAEC)

## Postsecondary Education

**Center for Applied Research in Postsecondary Education (CARPE)**: CARPE at AIR tackles the most pressing challenges of secondary education by generating actionable insights grounded in practice and informed by research. We leverage our extensive experience working in postsecondary institutions and partnering with practitioners, policymakers and students. CARPE translates and synthesizes what we discover from practice, research, policy and evaluation to engage and advance the field. **Contact** | Alexandria Walton Radford ([aradford@air.org](mailto:aradford@air.org))

- [Evaluation of Bill & Melinda Gates Foundation "Frontier Set" Institutional Transformation Project](#) (research)
- [2019 State of the Field: Postsecondary CBE in the U.S.](#) (infographic)
- [The Lasting Benefits of Early College High Schools](#) (policy brief)

**COVID-19 Specific:**

- [Leveraging Postsecondary 'Nudges' During Social Distancing](#) (webinar)

**Center on Great Teachers and Leaders (GTL Center)\***: See details under Teachers and School Leaders.



**College and Career Readiness and Success (CCRS) Center\***: The CCRS Center is dedicated to ensuring that all students graduate high school ready for college and career success. Its mission is to serve regional comprehensive centers in building states' capacity to effectively implement initiatives for college and career readiness and success. **Contact** | Susan Therriault ([stherriault@air.org](mailto:stherriault@air.org)).

- [Work-Based Learning Measures Series](#) (modules for collaboration)
- [Designing a Career Pathways System: A Framework for State Education Agencies](#) (resources for collaboration)
- [Developing a College- and Career-Ready Workforce: An Analysis of ESSA, Perkins V, IDEA, and WIOA](#) (implementation tools)

## Career Readiness, Workforce and Adult

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**Career and Technical Education Research Network**: The network focuses on increasing the number of career and technical education (CTE) impact studies and strengthening the capacity of the field to conduct and use rigorous CTE research. The network disseminates CTE research in an accessible way and provides opportunities for in-person quantitative training as well as online training modules for CTE practitioners.

**Contact** | Katherine Hughes ([khughes@air.org](mailto:khughes@air.org))

- [Connecticut Technical High Schools Boost Graduation and Employment Outcomes for Males](#) (infographic)
- [CTE Research Network Training Institute](#) (training)

**College and Career Readiness and Success (CCRS) Center\***: See details under Postsecondary Education.

**Knowledge Translation for Employment Research (KTER) Center**: The KTER Center develops and tests knowledge translation strategies designed to help vocational rehabilitation agencies and businesses find, understand and use research related to employing people with disabilities.

**Contact** | Kathleen Murphy ([KmMurphy@air.org](mailto:KmMurphy@air.org))

- [Disability Employment Research Database](#) (database)
- [State of the Science on Employment Research Conference Proceedings](#) (conference papers)

**National Reporting System for Adult Education (NRS)**: NRS is the accountability system for the Workforce Innovation and Opportunity Act federally funded adult education program. This support project offers training and technical assistance activities to help states collect, report and use data. **Contact** | Larry Condelli ([lcondelli@air.org](mailto:lcondelli@air.org))

- [Conquering Data Challenges: Training of Trainers](#) (slide presentation)
- [Barriers to Employment: Strategies for Success](#) (webinar)
- [NRS Technical Assistance Guide](#) (resource)

### COVID-19 Specific:

- [NRS Tips: Adult Education Participants in Distance Education](#) (tip sheet)

## Disability and Rehabilitation

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**Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR)**: The purpose of the KTDRR Center is to make it easier to find, understand and use the results of research that can make a positive impact on the lives of people with disabilities. The KTDRR Center carries out integrated training, dissemination, utilization and technical assistance. **Contact** | Kathleen Murphy ([KmMurphy@air.org](mailto:KmMurphy@air.org))

- [Virtual No-Cost Knowledge Translation Trainings](#) (webinar)
- [Disability Policy Portal](#) (web portal)

**Retaining Employment and Talent After Injury or Illness Network (RETAIN)**: RETAIN provides tailored programmatic technical assistance to demonstration project state grantees to support and build capacity for implementation of stay-at-work (SAW) and return-to-work (RTW) models that improve SAW/RTW outcomes for workers with occupational and nonoccupational injuries or illnesses. Targeted technical assistance reflects the coordination of health, employment and disability service delivery entities and the implementation of early intervention strategies.

**Contact** | GeMar Neloms ([gneloms@air.org](mailto:gneloms@air.org))

- [Retaining Employment and Talent After Injury/Illness Network: Operational Planning and Implementation Guidance Checklist](#) (resource)
- [Recruiting and Retaining RETAIN Participants: Potential Challenges and Suggested Strategies Brief](#) (resource)
- [Barriers in Return to Work: A Research-to-Practice Brief From RETAIN Technical Assistance Provider](#) (resource)

## Health Services/Public Health

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**Model Systems Knowledge Translation Center (MSKTC):** MSKTC is a national center that facilitates the knowledge translation process to make research meaningful to those with spinal cord injury, traumatic brain injury and burn injury. MSKTC summarizes research, identifies health information needs and develops information resources to support model system programs. **Contact** | Cindy Cai ([ccai@air.org](mailto:ccai@air.org))

- [Online KT Toolkit](#) (tools)
- [Spinal Cord Injury \(SCI\) Resources](#) (fact sheets, slideshows, videos)
- [Traumatic Brain Injury \(TBI\) Resources](#) (fact sheets, slideshows, infocomics, videos)
- [Burn Injury Resources](#) (fact sheets, slideshows, videos)

**National Center for Healthy Safe Children\*:** See details under School Safety/Social and Emotional Learning.

## Justice

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**Center for Coordinated Assistance to States (CCAS):** CCAS aims to support states, territories, tribes and communities in developing a continuum of juvenile justice services, enhancing systems and ensuring outcome-driven implementation of the Office of Juvenile Justice and Delinquency Prevention's Title II Formula Grants Program. The center provides high-quality, proactive and coordinated resources, as well as training and technical assistance, ranging from prevention to intervention to re entry to improving youth-serving systems. **Contact** | Lisa Hutchinson ([lhutchinson@air.org](mailto:lhutchinson@air.org))

**National Reentry Resource Center:** The Comprehensive Corrections Training and Technical Assistance Program provides major supports and resources to states through technical assistance to Second Chance Act grantees and maintains the national website on reentry.

**Contact** | Lisa Hutchinson ([lhutchinson@air.org](mailto:lhutchinson@air.org))

**National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC):** See details under School Safety/Social and Emotional Learning.

## Violence Prevention/Support for At-Risk Youth

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**National Center on Safe Supportive Learning Environments (NCSSLE):** See details under School Safety/Social and Emotional Learning.

**National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC):** See details under School Safety/Social and Emotional Learning.

**Violence Prevention Technical Assistance Center (VPTAC):** AIR is the lead contractor for VPTAC. The center serves as a training and technical assistance hub for all health departments and domestic violence coalitions to help them address sexual violence, child abuse and neglect, intimate partner violence (including teen dating violence) and youth violence in a coordinated fashion. The goal is to help recipients meet program-specific requirements and promote comprehensive, crosscutting approaches to violence prevention. **Contact** | Xan Young ([xyoung@air.org](mailto:xyoung@air.org))

AIR is subcontractor on the following center:

**[The Runaway and Homeless Youth Training and Technical Assistance Center](#)** operated by National Safe Place Network.

\* The center was previously funded, but the website and resources are currently maintained by AIR for public use